



## Ladybirds Class

### Topic Web:



#### Communication and Language

Linking statements and sticking to a main theme. Listens and responds to others. Extends vocabulary exploring meaning and sounds of new words. Responds to 2 part instructions. Uses language to imagine and recreate roles. Introduces a storyline into play.

#### Expressive Arts and Design

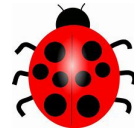
Exploring the different sounds instruments make. Choosing colours for a purpose. Introducing a story line into imaginative play.

#### Physical Development

Writing recognisable letters, most of which are correctly formed. Negotiates space, running games, adjusts speed and direction. Knowing what keeps us healthy. Increases control with bat and ball skills. Jumps and lands appropriately.

#### Understanding the World

Talking about family - past and present. Noticing similarities and differences. Planting vegetables -observing and talking about changes. Talk about environment and how it differs from other environments. ICT- select technology for a purpose.



#### Literacy

Talks and writes about what we have done in the holidays. Focus Text - Charlie and Lola 'I will not ever, never eat a tomato' To read and write simple sentences in a meaningful context. To use phase 3 sounds in writing.

#### Mathematics

Use language related to money and time. Recognise, order and write numbers 1-20 Find one more/one less than numbers 1-20

#### Personal, Social and Emotional Development

Aware of boundaries and expectations. Understand actions affect others. Negotiate and solve problems. Takes steps to resolve conflicts. Initiates conversation, takes account of what others say. Can describe self in positive terms.

#### How you can help your child

Look and talk about money. Explore numbers 1-20 being able to recognise, order and write them Regular reading and key word practise.