



## Orchard Park Community Primary School Long Term Planning Overview - Nursery

		Literacy	Numeracy	UTW			
Autumn	1	Topic: All About ME My family /Starting school Autumn  Super Start: Painting themselves  Fantastic Finish: Making hedgehog rolls	Mark making in sensory materials Dear Zoo Talk for writing My name starts with [ sound] Letters and sounds - environmental sounds Stories - Starting school/ families	Number Rhymes Recites numbers to 10 Uses number names Representing numbers Counting the children Use number names and number language	Autumn - Welly Walks Hedgehog pictures/ bread rolls Ice All about me Experience of IWB Paint 2 simple Talk about special events, special times in own experiences Role play family customs Harvest		
		EAD	PSHE	PE	Communication & Language	Visits & Visitors	
		Painting me Autumn colours Independence using the creative area Scissor skills	Learning to get along together Rules and Routines Behaviour Sharing/turn taking	Self-care Independence Throwing and catching Using hall space safely	Language around topic; Rules and Routines Manners Number Language Animal Talk boxes	<u>Caterpillar Link:</u> forest school morning.	
Autumn	2	Topic: Celebrations - Birthdays Guy Fawkes Diwali Hanukah Christmas Sinterklaus Children in Need	Mark making Phonics - Letters and sounds - instrumental sounds, Body percussion Sound my name starts with Stories around topic	Anything can be counted Knows that numbers identify numbers in a set 1 more 1 less Recognising numerals 1-5 1-10 Playing with shapes Shapes in the environment Positional language	Parents in to share their family celebrations Diwali Christmas Hanukkah sinter klaus birthdays thanksgiving  IWB  Making Christmas cards E		
		EAD	PSHE	PE	Communication & Language	Visits & Visitors	
		Divas, Princess Sita song, Blow pictures for Guy Fawkes, Colour mixing Candles for Hanukah Christmas activities	Family celebrations	Party games, ring games Putting our coat on and doing it up  Putting on wellies and shoes and socks	Language around topic Shape language Positional language	Parents in for Christmas Concert	
		EAD	PSHE	PE	Communication & Language	Visits & Visitors	



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Spring	1	<p>Topic: People who help us - Fire, Police, Paramedics, School staff, Vets, Vicar</p> <p>Super Start: Explore the school and meet the staff</p>	<p>Mark making Phonics - Letters and sounds Rhythm and rhyme, Alliteration</p> <p>Writing area - train station Train Ride T4W</p>	<p>Recap numbers Matching numerals - quantities Comparing 2 groups of objects - that are the same Separates 3 or 4 objects Maths through stories - Train ride - estimating/counting windows Counting farm animals - combining groups 2D shape trains</p>	<p>Jobs people do Vicar visit Chinese New Year (chinese numbers) Role play occupations IWB</p> <p><b>STEM:</b> Investigating how to make a bridge using playdough and sticks - (how many sticks to hold bridge up - <b>maths link</b> - do we need more/less) Train time - language/money language for tickets (<b>maths link</b>)</p>		
		Fantastic Finish:	EAD	PSHE	PE	Communication & Language	Visits & Visitors
		<p>Collage Building in 3D with junk - trains - tunnels</p>	<p>Helping each other</p>	<p>climbing</p>	<p>Language around the topic Maths languages T4w Train Ride</p>	<p>Police, Vicar visiting</p> <p><u>Ladybird link:</u> Chinese new year day.</p>	
		<p>Topic: Traditional Tales</p> <p>Super Start :</p> <p>Fantastic Finish</p> <p>Homework Project:</p>	<p>Literacy</p> <p>Traditional Tales Name writing Phonics sat pin mdgock Selection of traditional tales Billy Goats, Red Riding Hood, 3 bears</p>	<p>Numeracy</p> <p>Number problems involving traditional characters (<b>maths link</b>) Numbers in the environment</p> <p>Talk about shapes round and tall Size</p>	<p>UTW</p> <p>Places where traditional tales are set - the forest, over the bridge, in the woods Easter Identities, diversity, similarities and differences - sorting activities and give reasons why? (<b>Reasoning maths link</b>) IWB</p>		
		EAD	PSHE	PE	Communication & Language	Visits & Visitors	
		<p>Role play traditional tales Goldilocks song</p>	<p>Morals of story - should you go into someone's house? Safety- crossing the bridge, around fire, talking to a wolf</p>	<p>Use body to make shapes (<b>maths links</b>) I'll huff and puff, trip trap over the bridge</p>	<p>Repetitive refrains</p>		



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Summer	1	<p>Topic: Growing Plants Me Animals</p> <p>Super Start:</p> <p>Fantastic Finish:</p>	Literacy	Numeracy	UTW		
			<p>Mark making Phonics Letters and sounds Voice sounds, Oral blending and segmenting Sound my name starts with and that of my friends Non fiction books around growing Rosies Walk T4W Hungry Caterpillar story T4W</p>	<p>Counting objects -10 Counting 6 objects from bigger number Recognise numerals 1-5 1-10 Total number of 2 sets More or less Representing numbers</p>	<p>Matching animals and their babies Sequencing plants, life cycle of chicks, frogs new life and growing</p> <p>Frog and Chick life cycles Size order animals (maths link) Planting, (measure plants) How I have grown? - Measure feet / height but in size order IWB</p> <p>Rosie's walk - Positional language (maths link)</p>		
			EAD	PSHE	PE	Communication & Language	Visits & Visitors
			<p>Scissor skills Design and make Song Old McDonald</p>	<p>What babies can do, what I can do, what I want to do in the future Looking after ourselves</p>	<p>Moving like a baby, crawling, slithering, Positional language (maths link) Animal movements Awareness of changes in body after exercise</p> <p>(Counting jumps, hops, jumps etc - maths link) Measure jumps</p>	<p>Language around the topic Number language</p> <p>Rosie's walk T4W</p> <p>Hungry Caterpillar T4W</p>	<p>Monarch Farm visit</p> <p><u>Ladybird link:</u> Minibeast Morning.</p>
	2	<p>Topic: Holidays, the seaside</p> <p>Super Start:</p> <p>Fantastic Finish: End of year party</p>	Literacy	Numeracy	UTW		
			<p>Name writing Phonics ck, eurhbf</p> <p>Writing area - travel agents</p>	<p>Positional language Weight Height Time Money 3D shapes</p>	<p>Map of the world where do we come from? Special places Life cycles Sand/water play IWB</p>		
			EAD	PSHE	PE	Communication & Language	Visits & Visitors
			<p>Sand pictures Role play transport, bus, train, airport</p>	<p>Transition</p>	<p>Climbing Throwing and catching (measure how far can throw How many bean bags in the hoop) (maths link) Scissor skills Pencil control</p>	<p>Language around the topic Positional language Height/weight language Time language Money language Shape language</p>	<p>Visiting new class</p>

