



Beetles Class

Topic Web: Spring 1



Literacy

- Winter's Child - Descriptive poetry, Fantasy story sequel, Recount
- The Selfish Giant - Diaries, letters, posters, reports, narratives.
- SPAG - Expressing time, place and cause using conjunctions, adverbs or prepositions; Expanded noun phrases; Fronted adverbials
- Daily guided reading and handwriting sessions

Numeracy

- Place value - decimal numbers
- Addition and subtraction - mental and written methods. Problem solving with money.
- Fractions - looking at equivalent and simplification with decimals
- Measurement - relating to addition and subtraction
- Regular problem solving session - as individual, in pairs and as a group.
- Regular mental maths sessions

Knowledge and Understanding of the World

- Science - Teeth - identifying different types of teeth and their functions, tooth decay
- Geography - Human geography - settlements and their similarities and differences, in and around the UK.
- RE - Judaism - Journey to the Promised Land, with particular focus on Moses.
- ICT - Games and information - testing and debugging simple programs.



If you have any questions or queries please don't hesitate to come and see me.

HOW YOU CAN HELP YOUR CHILD

- Daily reading of at least 5 minutes.
- Daily practice of weekly spellings.
- Ensure that homework is returned to school every Wednesday.
- Discuss current news topics.

Creative Development

- Art - Drawing, sketching, shading and hatching. Using a variety of media.
- D&T - Construction, choosing suitable materials and techniques.
- Music - learning an instrument

Personal & Social Development

- Myself and My relationships - family and friends - what makes a good friend, how to make friends and how to resolve conflict.
- Citizenship - working together - identifying personal skills and those of others. Not giving up.

Physical Development

- Our PE days are Wednesday and Friday. Please have labelled PE kit in school every day. This term our topics are Gym (Principles of Balance) and Dance (Cold Places)