



Fireflies Class

Topic Web: Spring 1



English

Theme: Belonging

Core text: The Lost Thing by Shaun Tan

Cross-curricular writing link: Lonely Heart Column for Henry 8th, Fact files about different wives.

Writing letters.

Handwriting: to focus on joining letters, and knowing the embedded rules regarding ascenders and descenders.

Daily guided reading sessions: deduction of meaning from a variety of text types, as well as focusing on inference and justifying with evidence.

Weekly spellings: common exception words; revising apostrophe for possession; rare GPC words; homophones and words ending in -ably and -ibly, alongside regular dictionary work.

Numeracy

Multiplication and Division: Vocabulary of prime numbers, prime factors and composite numbers.

Geometry: Identifying 3D shapes from 2D presentations including cuboids.

Identifying angles at a point and one whole turn.

Recognise and state the properties of a rectangle to deduce related facts.

Draw shapes using dimensions and angles.

To identify angles at a point on a straight line and a half-term.

To draw a given angle, writing its size in degrees.

Knowledge and Understanding of the World

Science: Our focus this half term will be Evolution and Inheritance. We will be having a 'Future Humans' day where we will imagine how humans might evolve in the future. We will learn that living things have changed over time and that fossils provide information about living things. We will see that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

History: To use questioning skills to enquire about The Tudors. To use pictures as a source to ask and answer questions. To locate the Tudors on a timeline of our history. To explain how The Tudors came to power. To be able to give examples of the key events at the battle of Bosworth. To learn about the Tudor royal family. To know about Tudor home and school life for a child. We will be having a Tudor day experience on the 24th January.

RE: Judaism. We will be having a visit from a Rabbi and will be learning about the 10 commandments of the Jewish faith and the key features of a Synagogue.

ICT: Shape and Weather



Main Topic for Half Term: Terrific Tudors



Art: Tudor Portraiture. We will learn to sketch features of a face and use a range of paints.

DT: Tudor cooking; measuring accurately and refining recipes applying principles of a healthy diet.

Music - peripatetic lessons with brass instruments.

Personal & Social Development

Friends and Family: To be able to identify the special people in their networks and to recognise how their networks have changed and developed. To develop ways of beginning new friendships and of maintaining existing ones during times of change. To recognise and value differences between people and how that can be a positive aspect of their friendships. To have strategies for managing some of the pressures in relationships.

If you have any questions or queries please don't hesitate to come and see Miss Coe or Miss Cannon.

HOW YOU CAN HELP YOUR CHILD

Talk about their day; discuss friendships and peaceful ways to sort out problems. Read on a regular basis together, and question as your child reads to you. Help them move their reading rocket up each week! Enjoy spending time with your child helping them with their half-termly homework project. Practise using maths in real life situations. Help with weekly spellings and homework.

PE Wednesdays and Friday

Dance: Creative Tudor workshops

Active Science Sessions: These will be a programme of sessions run by Cambridge United Community Trust. In addition we will also have some Rugby sessions. **Please make sure your kit is in school.**