



Bumblebees Class

Topic Web: Spring 1



Literacy

We are reading the Owl and the Pussycat by Edward Lear.

- Teaching of reading, sentence construction, grammar, spelling and handwriting will be on-going throughout the year
- Planning, drafting, writing, editing and proofreading our own fiction and non-fiction texts
- Reading and writing extended stories
- Writing instructions
- Comprehension skills - inference, prediction, sequence of events, favourite words and language

Numeracy

- Recognise the place value of each digit in a two-digit number
- Round 2 digit numbers to the nearest 10
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot
- Choose and use appropriate standard units to estimate and measure length/height in any direction; mass; temperature; capacity to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Find the difference between 2 numbers by counting on and using a number line
- Understand multiplication as repeated addition using 'x' sign
- Write multiplications as arrays
- Times Tables (x2, x5, x10)

Knowledge and Understanding of the World

- **Science - Growing Plants:** To understand that different seeds grow into different plants and to describe them. To understand that plants can be grown from bulbs. To be able to explain why and how seeds are dispersed. To plan, carry out and evaluate an investigation into the conditions that affect germination. To observe and describe how a plant changes as it matures.
- **Geography - Australia -** A range of map work, identifying and locating the key tourist attractions there, identifying the environmental and weather differences to Cambridge
- **History - Aboriginal Australia, 'Dream Time'**
- **RE - Special Places -** Understand why people have special places that they go to, why they go there, what they do, and recognise some of the religious objects that they might find there
- **ICT -** To code and input information into a program, To create pictures by developing ideas and making things happen



**Main Topic for
Half Term:
Down Under**



*If you have any questions or queries please don't
hesitate to come and see us.*

HOW YOU CAN HELP YOUR CHILD

- Hear your child read their books regularly and talk to them about what has happened
- Practise using maths in real life situations, e.g. using money, telling the time
- Talk about their day; discuss friendships and peaceful ways to sort out problems

Creative Development

- **Art -** Printing and 3D work based on Aboriginal Artwork, focussing on colours, techniques and meanings. Dreamtime.
- **D&T -** Cooking Australian Food.
- **Music -** Taught by Cambridgeshire Music.

Personal & Social Development

- **Drug Education -** Identify things that go in our body (some helpful and some harmful); Be aware of safety rules concerning medicines; Understand that there can be alternatives to using medicine to help us feel better

Physical Development

- **Gymnastics -** Ball, Tall and Wall
 - **Dance -** aboriginal dance and 'monster' dance
- It is recommended that PE kit is in school all week and clearly named.***