



BEHAVIOUR PRINCIPLES

RATIONALE AND PURPOSE

This Statement has been drawn up in accordance with the Education and Inspections Act 2006 (Section 88), and the DfE guidance. The purpose of the statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Orchard Park Community Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents of the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.

This is a statement of behaviour principles, not practice. It is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff.

The behaviour policy and principles are publicised on the school website. A written copy is also available to staff and parents/carers from the school office.

PRINCIPLES

Right to Feel Safe

All children have the right to feel safe and secure at all times. They have the right to learn in a safe, happy and nurturing environment.

Our Mission Statement

A place where children are empowered to reach their full potential, with the highest possible aspirations and passion for learning. With values and respect, our children are confident to move from our nurturing environment to explore and succeed in the wider world.

High Standards of Behaviour

Orchard Park Governors believe that a high standard of behaviour is essential from all pupils for a successful school and for achieving the school's mission statement.

Inclusivity

Orchard Park is an inclusive school where all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010. The behaviour policy should take special educational needs and disabilities into account when outlining its procedures.

Equality

The school's behaviour policy must address discrimination through its systems and differentiate its procedure where necessary to ensure an inclusive approach. The policy should refer to the Anti-Bullying Policy and the Equality and Diversity Statement. Governors should acknowledge their general duty to eliminate discrimination under section 149 of the Equality Act 2010.

Home/School Partnership

To encourage parents/carers to support their children's education, the Governors expect the Headteacher to ensure that the Home/School Agreement is consistent with the Behaviour Policy.

School Rules

The school rules and learning behaviours must be clearly stated in the behaviour policy. They will be reviewed annually by the School Council. Class rules are agreed by all the children in each class at the beginning of the new school year. The school and class rules are displayed around the school and are regularly referred to.

Rewards and Sanctions

The Governors at Orchard Park promote a positive approach to discipline. We aim to encourage every child to behave in a responsible and self-disciplined manner and to care about the needs and the rights of others. We believe that children respond to a caring system that appreciates their needs and strengths. Discipline is fair and unobtrusive. The behaviour policy must set out how and when rewards and sanctions, which includes both fixed term and permanent exclusions, will be applied. The behaviour

Our Mission Statement

A place where children are empowered to reach their full potential, with the highest possible aspirations and passion for learning. With values and respect, our children are confident to move from our nurturing environment to explore and succeed in the wider world.

policy must also clearly set out when the school should involve other agencies to support. The behaviour policy must follow Cambridgeshire County Council's guidance.

The Use of Reasonable Force or Physical Contact

The Behaviour Policy and the Physical Intervention Policy must refer to the DfE guidance and the corresponding Cambridgeshire County Council's document 'Policy and Guidance for Schools in the use of Physical Intervention to Manage Behaviour.' The policies must state clearly what reasonable force is and how it will be used within the school. It will also name the members of staff with the appropriate 'Team Teach' training.

Powers to Search

The Governors expect the Behaviour Policy to clearly explain to staff the procedures involving the power to search. The Senior Leadership Team have the powers to screen and search pupils for items that are prohibited or banned from school.

These items include:

- Knives and weapons
- Alcohol and solvents
- Illegal drugs
- Stolen items
- Tobacco and cigarette papers
- Fireworks
- Fire lighting equipment
- Any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property

Power to Discipline outside the School Gates

The Governors expect the Behaviour Policy to set out the school's response to any non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The Behaviour Policy must include the school's response to:

1. Any behaviour when the child is:
 - taking part in any school-organised or school-related activity
 - travelling to or from school
 - wearing school uniform

Our Mission Statement

A place where children are empowered to reach their full potential, with the highest possible aspirations and passion for learning. With values and respect, our children are confident to move from our nurturing environment to explore and succeed in the wider world.

- in some other way identifiable as a pupil at the school.
2. Misbehaviour at any time, whether or not the conditions above apply that:
- Could have repercussions for the orderly running of the school
 - Poses a threat to another pupil or member of the public
 - Could adversely affect the reputation of the school.

Support for Staff

The Governors should be confident that the Headteacher has drawn on the advice in 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. Staff should feel confident that they have the support of the governing body when implementing the school's Behaviour Policy.

REVIEW

The Behaviour Policy and Behaviour Principles will be reviewed in line with the policy review schedule. Any amendments will be presented to Governors for discussion.

January 2017

Our Mission Statement

A place where children are empowered to reach their full potential, with the highest possible aspirations and passion for learning. With values and respect, our children are confident to move from our nurturing environment to explore and succeed in the wider world.