



RISK ASSESSMENT

Prevent Duty Risk Assessment				
HAZARD/RISK	Who is likely to be affected?	Risk before precautions/ controls	CONTROL MEASURES to minimise risks	Residual Risk after controls are in place
Leadership and Staff	Pupils and Staff	Medium	<ul style="list-style-type: none"> All Staff and leadership have a good understanding of their own and institutional responsibilities in relation to the 'Prevent Duty.' All DPS teachers and LSAs (including SLT) have received training and updates this school year. Headteacher received updated Prevent Duty training Sept 2016. This information was cascaded to all staff at the staff meeting the following week. Staff have sufficient knowledge and confidence to recognise vulnerable people and exemplify British Values. Staff have been trained to exemplify British Values in their management, teaching, assemblies and through general behaviours in the school. The PSHE curriculum was reviewed in July 2015 to ensure strong coverage of Prevent duty, British Values, Healthier Child Programme and E-Safety. Staff understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups. Staff have sufficient training to be able to recognise this vulnerability and are aware of what action to take in response – suspicions are treated like any other safeguarding concern through the DSLs. 	Low
Welfare and Pastoral Support	Pupils and Staff	Medium	<ul style="list-style-type: none"> Good welfare and pastoral support. Monitoring of pupils and staff and logging of any concerns raised.. There are adequate arrangements and resources in place which provide the pastoral care and support required in the school. All staff build professional relations with children (and families) in order to address their emotional needs. Outside agencies are called upon as required The SLT consider staff welfare and try to provide support as required. Open communication is continually stressed alongside whole staff social opportunities. 	Low

Safety Online	Pupils and Staff	Medium	<ul style="list-style-type: none"> • Our Computer and E-Safety Policies include specific references to the Prevent Duty and safeguarding. • Our school employs filtering and firewall systems to prevent users from accessing extremist websites. • School computer related policies contain reference and inclusion of the Prevent Duty. • Filtering and Firewall systems are in place. • Pupils taught E-Safety unit yearly and reminded for all online lessons. • E-Safety wallpaper on all computers and laptops. 	Low
Site Security	Pupils and Staff	Medium	<ul style="list-style-type: none"> • Effective arrangements are in place to manage access by visitors: <ul style="list-style-type: none"> ○ All have to sign in at reception, show their ID and supply their DBS. ○ Visitors are escorted around the school site. • Staff, governors and visitors have labelled coloured lanyards with photo ID. • The school's safeguarding arrangements are summarised on the back of the visitor lanyard. All visitors are provided with a summary safeguarding leaflet. • Safeguarding posters are displayed throughout the school site. 	Low
Safeguarding	Pupils and Staff	Medium	<ul style="list-style-type: none"> • Safeguarding and other relevant policies are included in the Prevent Duty, and key staff have had additional training. The school is aware of how to utilise Channel as a support mechanism. • Protection against the risk of radicalisation and extremism is included within Safeguarding and Prevent Duty guidance. • The school is Channel aware – future governor training will provide an opportunity to complete online training together. 	Low
Communications	Pupils and Staff	Medium	<ul style="list-style-type: none"> • The Prevent Lead and their role are well known and staff and pupils are aware of the prevent Duty. • Our Prevent Duty lead is the same as the designated Safeguarding Lead – Miss S. Harper. • All staff and pupils are aware of the Prevent Duty, any current risks and appropriate activities in the area. 	

Incident Management		Pupils and Staff and Volunteers	Medium	<ul style="list-style-type: none"> • A Critical Incident Plan has been developed and tested. • Critical Incident Plan 'Grab Pack' in place. • Lockdown procedures are rehearsed and reviewed termly. • External evacuation site prepared. 	
Assessed by:		Date assessed:		Review date:	