



## Reading at Orchard Park

In the Foundation Stage children's decoding is taught through regular phonics session. They also experience a variety of text types and are encouraged to understand the elements of a story through daily Literacy lessons. Children sequence parts of a shared story and discuss what they know about the characters. Throughout the Foundation Stage children are immersed in a literacy rich environment with picture books often being used as a stimulus for learning.

During Key Stage 1 the children are encouraged to form an interest in and take pleasure from a variety of text types. They are taught a range of strategies to decode words, with an emphasis on phonological knowledge and word building skills. They are encouraged to express their opinions about the books they read, giving reasons for their answers and indicate their comprehension of texts through adult questioning and group discussion. Children are taught a strategy called 'Talk for Writing'; where they memorise a text off by heart through storytelling, drama and drawing.

Throughout Key Stage 2 the children are encouraged to read independently and for the intrinsic enjoyment of reading. They read a range of texts and materials and use their knowledge of words, sentences and texts to form an understanding and make appropriate responses. They have opportunities to read a variety of text types, varying in length, genre and complexity, to provide them with sufficient challenge.

We use a range of schemes to support a broad range of text types. These include the Oxford Reading Tree scheme, PM starters and Treetops. All of which support and consolidate developing reading skills. Once off banded books, children become a 'Free Reader' having a access to a wide range of genres.

All children across the school have access to the school library and are encouraged to change their reading book regularly. They also take home a library book of choice which is changed weekly. Individual class libraries are well-stocked and regularly replenished with books for the children to use.

Teachers regularly read to the children, so the children get to know and love all sorts of stories, poetry and information books. This helps to extend children's vocabulary and comprehension, as well as supporting their writing.



Children read with an adult regularly. This varies depending upon the age and ability of the child. The types of reading include group reading, guided reading, individual reading and independent reading, as appropriate, depending upon the child, text and learning objectives.

### **How long will it take to learn to read well?**

Every child is different and children will learn to read at different speeds. By the end of Year 2, most children will be able to read aloud books that are at the right level for his or her age. In Year 3 and beyond, we concentrate more on helping children to understand what they are reading, although this work begins very early on.

### **What can parents/carers do to help?**

You can help your child to sound out the letters in words and then to 'blend' the sounds together to make a whole word. Try not to refer to the letters by their names. Help your child to focus on the sounds.

Sometimes your child might bring home a picture book or story that they know well. Encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story.

Make reading fun! Remember to keep reading to your child. They will come across far more adventurous words than they will in their early reading books. You will be helping them to grow a vast vocabulary and understand the meaning of different stories etc. It will also encourage them to love books and want to read more!