



Orchard Park Community Primary School  
Sports Funding: 2015-2016

Primary PE & Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to achieve	Actual funding	Evidence	Sustainability/Next steps
Broader experience of a range of sports and activities offer to pupils.	Enable whole cohort to improve water skills and experience.	Whole cohort taught by Independent Swimming teacher.	£574.00	Assessment of water skills and confidence assessed at end of sessions.	Swimming taught again in year 5 to build on existing skills and ensure that pupils leave OP with basic water skills
Broader experience of range of sports and activities offered to all pupils. Increased participation in competitive sport.	Norwich City FC lunchtime and after school clubs.	Enabling all pupils' access to sports that are not taught as a part of the curriculum. To build fine and gross motor skills. To participate in competitive sports.	£3080.00	Assessment of coaches at end of half terms. Increased confidence and skills of pupils.	Pupils consistently have access to a broader range of sporting activities and develop skills to build on.
Profile of PE and sport being raised across the school as a tool for whole school improvement.  Increased confidence knowledge and skills of all staff in teaching PE and all sport.	Membership of Cambridgeshire Sports Partnership.  (+cost of coach to <i>Youth Games</i> )	<i>*Performance of whole school in both individual and team games.</i> *Improved leadership skills for Sports coordinator to ensure we are offering a broad mix of opportunities for pupils of all ages to engage in sports, both individual and team games. *Ability to seek specialist advice on coordinating sports in school.	£2,300.00	CPD training provided by a specialist teacher for YR, Y1, Y4 and Y5. (specialist teaching provided by <i>Duncan Miller</i> from CSSP)  Courses attended by PE Coordinator: <i>New Subject Leaders of PE (22.10.15)</i> <i>Active Literacy Course (15.4.16)</i>  <i>Year 4 pupils participating in an intra-school tournament: Youth Games. 28<sup>th</sup> June 2016</i>	Higher quality of teaching and confidence amongst teaching staff in a number of areas. Ideas and techniques shared with colleagues.  Information, ideas and resources from course shared with staff.  PE Coordinator more confident and competent in role.  <i>Whole cohort inspired and able to participate in a wide variety of games and sports.</i>
Profile of PE and sport being raised across the school as a tool for whole school improvement.  Increased confidence knowledge and skills of all staff in teaching PE and all sport.	Cambridgeshire Schemes of Work for Physical Education.	*All staff provided with access to inclusive and appropriate lesson plans for all year groups and abilities.		*Hard and electronic copies of schemes of work available to all staff.	*Staff more confident in teaching a wider range of Physical Education activities. *PE Coordinator provided with a foundation on which to design a PE curriculum to facilitate further participation in intra-school games and competition.
Profile of PE and sport being raised across the school as a tool for whole school improvement.  Increased confidence knowledge and skills of all staff in teaching PE and all sport.  Broader experience of range of sports and activities offered to all pupils. Increased participation in competitive sport	Supply booked for PE Coordinator Cover	* Developing, researching and writing a PE Policy *Survey of staff conducted to identify key areas for CPD. *Survey of pupils conducted to research the direction in which a more inclusive approach should be taken with the PE curriculum. *PE folder and documentation created. *PE Coordinator to organise intra-school events at NCA and with St Laurence's.	£350.00	* PE Policy on website and in Policy folder. *Results of surveys in PE folder.	*Direction of whole school Physical Education identified and documented in PE policy. *Training to be provided for staff in the areas identified as their least confident/experienced to enable the overall profile and quality of PE teaching to be improved. *Results of pupil survey to provide a focus for developing a more inclusive PE curriculum. *Results of pupil survey to indicate areas of improvement for provision of PE.  *Pupils provided with the opportunity to experience intra-school games and specialist teaching.