

WEEKLY HOMEWORK TASKS



LADYBIRDS

- Daily reading and completion by a parent/carer of the Reading Record Book
- Weekly phonic activity
- High frequency word practice

BUTTERFLIES

- Daily reading and completion by the parent/carer of the Reading Record Book
- Weekly phonic activity
- Weekly homework task related to the week's class work
- High frequency word practice



Occasionally the children may be asked to contribute towards on-going topic work.

BUMBLEBEES

- Daily reading and completion by the parent/carer of the Reading Record Book
- Weekly phonic/spelling activity
- Weekly homework task related to the week's class work
- High frequency word practice
- During a term the children may also be asked to carry out an independent research project to present to the class

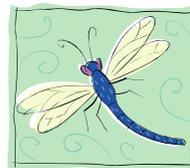


GRASSHOPPERS



- Daily reading and completion by the parent/carer of the Reading Record Book
- Weekly phonic/spelling activity
- Weekly homework task related to the week's class work
- High frequency word practice as appropriate
- During a term the children may also be asked to carry out an independent research project to present to the class

DRAGONFLIES (APPROX 2 HOURS A WEEK)



- Daily reading and completion of the Reading Record Book
- Weekly spelling activity
- Weekly homework task related to the week's class work
- In addition from January children in Year 6 will be asked to do extra work in preparation for SATs.
- During a term the children may also be asked to carry out an independent research project to present to the class

Every child has a Reading Record Book where the title of the book and pages read should be recorded. There is also a space for the adult to comment on the child's reading.

When reading with your child use the Target Card within the Record Book to guide their fluency and understanding.

Reading books will be changed once a week. If your child has finished their book, please feel free to read and enjoy their free choice library book or other books with them.

Homework tasks should be completed with care using the appropriate pens and pencils. It is important that adults encourage children to have pride in their homework. Some set homework tasks may require more time. If this is the case a different due date will be set by the class teacher and be clearly indicated on the piece of homework.

Occasionally homework tasks will be practical e.g. making a model, following a recipe. With practical tasks it is hoped that the whole family will join in.



Homework will be set on a FRIDAY.

Completed work should be returned to school by the following TUESDAY OR WEDNESDAY. Thank you.

Children who have completed their homework will be rewarded and homework super stars will be chosen each week.

RESPONSIBILITIES

It is the responsibility of the **SCHOOL** to:-

- ensure the consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- differentiate the homework task
- to communicate tasks to parents
- to appropriately follow up and mark completed tasks

A Homework Club will be held after school one evening a week between 3.15 and 4.00 p.m. for children in Key Stage 2.

At the beginning of each half-term teachers will inform parents of the curriculum topic planned. Parents may be glad of the opportunity this will present for furthering their children's knowledge and experience, for example, by appropriate visits to a library, museum, place of interest etc.

It is hoped that **PARENTS/CARERS** will:-

- listen to their child read on a regular basis
- make it clear to their child that they value homework and support the school in explaining how it can help their learning
- provide a reasonably peaceful, suitable place in which their child can complete their homework - alone or more often for Key Stage 1 pupils, together with an adult
- provide their child with a pencil, ruler, rubber and pencil crayons (Homework should be completed in **pencil** only, please. The school will provide an exercise book and other resources if appropriate.)
- encourage their children and praise them when their homework or reading task is completed
- make written comments in the Reading Record Book when appropriate
- encourage pupils to respect the school's resources, particularly the reading books.
- provide a bag to keep homework and reading books safe and tidy

As **PUPILS** gain independence it will become their responsibility to:-

- Take care of resources when transporting them to and from school, and whilst at home
- To complete and return homework within deadlines set



Thank you very much for your help and support.



HOMEWORK: INFORMATION FOR PARENTS/CARERS

DEFINITION

"Homework" is taken to include any work activities that reinforce learning which pupils are asked to do out of school either on their own or with parents or carers.

THE PURPOSE OF HOMEWORK

Homework consolidates and reinforces skills and understanding, particularly in reading. It also enables children to make use of learning opportunities of all kinds in their homes.

It encourages pupils as they get older to develop the confidence and self-discipline needed to study on their own which is an essential skill they need to acquire as they move on to secondary education.

It is hoped that parents and carers will take an active role by:-

- fostering regular reading habits and the enjoyment of books.
- encouraging and helping children to do their homework (though not doing it for them!)



DAILY READING HOMEWORK



Regular reading practice is vital and all children should be encouraged to share and read books on a daily basis.

For children in Key Stage 1 this means that home support should largely consist of parents/carers reading books with their child and working together to learn high frequency words.

Reading practice and listening to others read continues to be essential across all year groups, even in Year 6.

At times even the most fluent readers should be encouraged to read aloud to adults or siblings to practice intonation and expression.

