

PROMOTING GOOD BEHAVIOUR

CHILD'S BEHAVIOUR	ACTION BY STAFF AND REWARDS GIVEN
<ul style="list-style-type: none"> Being thoughtful, kind or sensible by showing politeness, good manners, saying "please" and "thank you", speaking to people in a friendly, considerate manner Sharing things Looking after and taking care of their own and other people's belongings Helping people to do things e.g. hanging up a coat, holding the door open for the next person Smiling and looking friendly Walking sensibly around school Trying hard and making a good effort with work or behaviour Producing very good work and behaving very well Being kind to others at playtimes Caring for the school environment Keeping the school rules 	<p>Good behaviour is rewarded. Rewards will include:-</p> <ul style="list-style-type: none"> Verbal recognition of pupils being respectful of others Verbal praise e.g. "good work", "well done", "Thank you" Visiting other teachers with good work Individual reward system in each class Receiving tokens/images to place on a large picture. When the picture is full the class receives a treat (Golden Time) Receiving special stickers Receiving a raffle ticket. The tickets are placed in a class box. One ticket is pulled from each box every week and the child whose name is written on the back receives a prize e.g. notebook, fancy pencil, novelty rubber Special Headteacher's or Deputy Headteacher's sticker is awarded for splendid work, exceptional effort or excellent behaviour Presentation of an achievement certificate during the special achievement assembly. Certificates and prizes also awarded for consistent attendance Each class has a behaviour chart to acknowledge the behaviour of children

UNACCEPTABLE BEHAVIOURS AND WHAT WE DO IF THINGS GO WRONG

	BEHAVIOUR	SANCTIONS
STAGE 1	<p><u>AGGRAVATIONS</u></p> <ul style="list-style-type: none"> Breaking of the school rules Wandering about, calling out, interrupting the teacher when talking to the whole class, disturbing other pupils, talking when asked not to, silly noises, pushing in line, interrupting learning 	<ul style="list-style-type: none"> Change of seating/position Child given choices Child reminded to follow the school rules If the child continues to be uncooperative he/she will be moved down the class behaviour chart.
STAGE 2	<p><u>SERIOUS</u></p> <ul style="list-style-type: none"> More regular breaking of the School Rules Not responding to an adult's request to work/follow instructions Being more disruptive, deliberately causing a disturbance Taking other people's belongings Cheeky off-hand comments Swearing to express frustration Annoying other children Deliberately disrupting other children's play Damaging school equipment 	<ul style="list-style-type: none"> If the behaviour continues and the child's name reaches the bottom of the behaviour chart. The child will be exited and sent to a link class where an opportunity for reflection through drawing or writing is given. Afterwards the child will be expected to apologise to the people concerned. The child will then complete any missed work at lunch time. If there is inappropriate behaviour in the playground the same behaviour chart system is used. Loss of privileges Informal contact with parents by class teacher if appropriate
STAGE 3	<p><u>MORE SERIOUS (PERSISTENT INAPPROPRIATE BEHAVIOUR)</u></p> <ul style="list-style-type: none"> Deliberately throwing objects with intention of breaking them or causing harm Hurting someone Damaging property Leaving class without permission Repeated refusal to do set tasks Serious challenges to authority e.g. serious cheek Harmful/offensive name calling Bullying (persistent, targeted and deliberate) Fighting 	<ul style="list-style-type: none"> If the behaviour continues and a third exit is given in a week parents/carers will be informed by telephone and a detention, if appropriate, to the age of the child will be given after school on the day of the third exit (after parental permission has been sought) If the behaviour is verbally aggressive or physically abusive then no warnings will be given and the child will immediately be exited from the classroom. Parent /carers will be contacted. The child will be given time to calm down and to reflect with a senior member of staff and if possible with parents/carers as well.

UNACCEPTABLE BEHAVIOURS AND WHAT WE DO IF THINGS GO WRONG		
	BEHAVIOUR	SANCTIONS
STAGE 3 Cont'd		<ul style="list-style-type: none"> A lunchtime exclusion will be given for consistent bad behaviour at lunchtime A Behaviour Management Chart with targets will be drawn up to be completed by staff, child and parents if appropriate
STAGE 4	<p>VERY SERIOUS</p> <ul style="list-style-type: none"> Repeatedly leaving the classroom without permission Storming out of class Fighting and intentional physical harm to other children Verbal/Physical abuse to staff Persistent swearing Vandalism Stealing Persistent Bullying (After an adult has dealt with the issue) Leaving the school premises in anger or to truant 	<ul style="list-style-type: none"> When the above strategies have been applied and the child has not made progress in managing their unacceptable behaviour then the sanctions below apply:- Immediate involvement of the Headteacher/Deputy Pupil to be removed from class Internal exclusion e.g. set period out of class, supervised indoor playtimes Parents telephoned and if possible seen at the end of the school day Possible fixed term exclusion for up to 3 days After exclusion, the child and parent/carer must meet with the Headteacher to discuss reintegration prior to the child coming back to school, Involvement of outside agencies, - Specialist Teaching Team, Social Care, EWO, School Nurse
STAGE 5	<p>EXTREMELY SERIOUS</p> <ul style="list-style-type: none"> Extreme danger or violence Very serious and regular challenges to authority Ongoing verbal/physical abuse to staff 	<ul style="list-style-type: none"> Fixed term exclusion Permanent exclusion or managed move to a new school may be considered Involvement of outside agencies, - Specialist Teaching Team, Social Care, EWO, School Nurse
<p>We aim to provide a happy, caring and safe environment in which:</p> <ul style="list-style-type: none"> all of us feel valued everyone is regarded as an individual and differences are recognised and respected; success is celebrated and achievements are shared and enjoyed; mutual respect and good manners are demonstrated by all. <p>To ensure your child gains maximum enjoyment and benefit from his or her education with us we ask you to support our aims and talk to your child about the importance of good behaviour. Thank you.</p> <p style="text-align: right;">OPPS September 2012</p>		



A GUIDE FOR FAMILIES ABOUT OUR BEHAVIOUR SYSTEMS

At Orchard Park Primary School we pursue a positive approach to discipline. We believe that our school should be a happy and secure place for all. We aim to encourage every child to behave in a responsible and self-disciplined manner and to care about the needs and the rights of others. We believe that children respond to a caring system that appreciates their needs and strengths.

OUR SCHOOL RULES

Our school rules have been put together by our pupils and reflect the ethos of our school.

- * Work hard and always aim to achieve your best
- * Look after each other, be kind and be a good friend
- * Always listen to school staff and to each other
- * Walk around school sensibly so that everyone is safe
- * Always remember to say please and thank you
- * Look after school property and the environment
- * Treat everyone as you would like to be treated yourself
- * Be proud to be part of the Orchard Park School Team

